

EYLF OUTCOMES

OUTCOME 1: CHILDREN HAVE A STRONG SENSE OF IDENTITY

OUTCOME 2: CHILDREN ARE CONNECTED WITH AND CONTRIBUTE TO THEIR WORLD

OUTCOME 3: CHILDREN HAVE A STRONG SENSE OF WELLBEING

OUTCOME 4: CHILDREN ARE CONFIDENT AND INVOLVED LEARNERS

OUTCOME 5: CHILDREN ARE EFFECTIVE COMMUNICATORS

Journal Padbury:
13th February 2017



READING TOGETHER

Carmel read "Where is the Green sheep?"

When we read together we:

- ❖ Learn to listen
- ❖ Sit calmly
- ❖ Expand our vocabulary
- ❖ Begin to understand that print carries a message
- ❖ Read along if we know the story
- ❖ Retell the story independently
- ❖ Begin to make our own stories up
- ❖ Listen to rhyme and rhythm



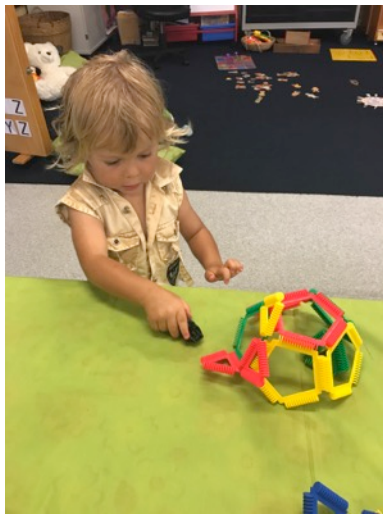
Painting with Fingers

Today we looked at our name and painted over the letters in our name.

We talked about letters and what letter our name started with.

We talked about the slippery slimy feeling of the paint.
Reuben loved the finger painting!





Discovery Table & Message Space

Hugo, Linc and Lawson made some amazing buildings together. There was defiantly an emergency and a fire truck came to the rescue.

Rueben created a super story about the Zoo. There was a lion, tiger and elephant. Reuben knows lots about the zoo!



Box Construction

Aambar and Thomas worked together at box construction. Aambar knows all about this space and makes some very creative constructions here. Thomas wanted to know what he could make and how to use the materials. Aambar showed him how to sticky tape and glue.

Great teaching Aambar and great learning Thomas!

